**Cultural Responsiveness Training Tool**

**Building a Plan for Improving Cultural Competence**

|  |  |  |
| --- | --- | --- |
| **Training resource** | **Choose the type of training you need using suggestions below**  1. Circle the links you believe are the most important  2. Write down the supplementary training materials and use the following codes as a way to get organized:  NT = New staff training  S = Staff Meetings  OT = ongoing training opportunities  I = Independent learning opportunity | **When you will use training materials**  **Put the initials for the type of training in each section** |
| ***Building Empathy*** | * [Empathy in Action](http://www.newconversations.net/communication-skills-workbook/listening/) ***Video*** * [Six Habits of Highly Empathic People](https://www.goalcast.com/habits-highly-empathic-people/#:~:text=Highly%20empathic%20people%20are%20great,to%20learn%20more%20about%20people.) ***Video*** * [Empathy Museum](http://www.empathymuseum.com/#amileinmyshoes) ***Audio*** |  |
| ***Encouraging Self Awareness*** | * Vulnerability 1: <https://www.youtube.com/watch?v=H4kMA4fSV_k> ***video*** * Vulnerability 2: <https://www.youtube.com/watch?v=vwFN6r7Y_Sg> Vi***deo*** * [Cultural Responsiveness and Implicit Bias](https://www.livebinders.com/b/2549929#anchor) ***Tool*** * [Harvard Implicit Bias Tool](https://implicit.harvard.edu/implicit/) ***Tool*** * [Public Service Announcement Example from St. Louis County](https://mnpsp.org/wp-content/uploads/2019/05/SLC-community-outreach2018.pdf) ***Example*** |  |
| ***Cultural Humility*** | * [The Danger of the Single Story](https://www.youtube.com/watch?v=D9Ihs241zeg) ***video*** * [Cultural Humility-Juliana Mosley](https://www.youtube.com/watch?v=Ww_ml21L7Ns) ***Video*** |  |
| ***Historical Trauma*** | * <https://www.youtube.com/watch?v=sjJUQlodh0g> ***video*** * <https://www.youtube.com/watch?v=l1o7ls7JnxA> ***video*** * Community-Based Positive Supports - [Day 4 Skill Building: Historical Trauma](https://mnpsp.org/wp-content/uploads/2023/02/Day-4-Skill-Building.pdf) ***Power Point*** * Community-Based Positive Supports - [Day 4 Skill Building Recording](https://mediaspace.umn.edu/media/t/1_qii73osa) ***Video*** |  |
| ***Learning More About Others*** | * [A Spotlight on Two Spirit Elders and Elder Justice Facts](https://ncea.acl.gov/NCEA/media/Publication/NCEA_TwoSpirit_FactSheet.pdf) ***Document*** * [How an Industrial Designer Discovered the Elderly](https://www.romankrznaric.com/outrospection/2009/11/01/117) ***Video*** |  |
| ***Learning About Racism & Ableism*** | * [158 Resources to Understand Racism in America](https://www.smithsonianmag.com/history/158-resources-understanding-systemic-racism-america-180975029/) ***Document*** * [How an Industrial Designer Discovered the Elderly](https://www.romankrznaric.com/outrospection/2009/11/01/117) ***Document*** * [Countering Covid-19 Stigma and Racism: Tips for Parents and Caregivers](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/countering-covid-19-(coronavirus)-stigma-and-racism-tips-for-parents-and-caregivers) ***Online Resource*** * [Deconstructing White Privilege with Dr. Robin DiAngelo](https://www.youtube.com/watch?v=DwIx3KQer54) ***Video*** * [Working Together for Racial Justice and Inclusion](https://ctb.ku.edu/en/table-of-contents/culture/racial-injustice-and-inclusion) ***Community Toolbox Resource*** * Disability Justice ***(Document)*** |  |
| ***Building Culturally Competent Organizations*** | * [Improving Cultural Competence](https://store.samhsa.gov/system/files/sma14-4849.pdf) ***Tool*** * [Multicultural Principles for Early Childhood Leaders](https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders) ***Resources*** * [Georgetown University Center for Child and Human Development – Cultural and Linguistic Competence Assessment for Disability Organizations](https://nccc.georgetown.edu/documents/NCCC-CLCADO-Assessment.pdf) ***Tool*** * [Georgetown University Center for Child and Human Development – Cultural and Linguistic Competence Family Organization Assessment Instrument](https://nccc.georgetown.edu/documents/NCCC-CLCFOAAssessment.pdf) ***Tool*** * [Promoting Cultural diversity and Cultural Competency – Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth, and their Families](https://nccc.georgetown.edu/documents/ChecklistBehavioralHealth.pdf) ***Tool*** * [Early Childhood Equity Coaching Guide](https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/Guide/index.html) ***Resources and Tool*** * [Positive Behavioral Interventions and Supports Cultural Responsiveness Field Guide: Resource for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches) ***Tool*** * [Critical Reflection Tool as a Strategy for Improving Cultural Responsiveness](https://mnpsp.org/wp-content/uploads/2019/07/Convesrations-around-culutre-.pdf) ***Tool*** |  |