Quality of Life Evaluation

For the table below, please rate the following aspects of the child's life by circling the appropriate response based upon the rating scale below. Answer each questions based on the child's life circumstances since the implementation of the PBS intervention Plan.

		Much Worse 1	Somewhat Worse 2	No Change 3	Somewhat Better 4	Much Better	Not Applicable NA
1.	The child's relationships with family members (i.e. parents, siblings) are	1	2	3	4	5	NA
2.	The child's relationship with peers is	1	2	3	4	5	NA
3.	The amount of time the child has spent interacting with peers is	1	2	3	4	5	NA
4.	The child's participation in activities of their choice is	1	2	3	4	5	NA
5.	The child's ability to make decisions about day-to-day activities is	1	2	3	4	5	NA
6.	The child's ability to express personal preference is	1	2	3	4	5	NA
7.	The relationships the child has with members of the community (i.e. store clerks, neighbors, servers) are	1	2	3	4	5	NA
8.	The response the child receives from peers is	1	2	3	4	5	NA
9.	The child's ability to engage in leisure activities with peers is	1	2	3	4	5	NA
10.	The child's relationship with teachers and school personnel is	1	2	3	4	5	NA
11.	The child's satisfaction with their current education situation is	1	2	3	4	5	NA
12.	The child's access to activities that are personally stimulating is	1	2	3	4	5	NA

13.	The child's willingness to attempt new tasks is	1	2	3	4	5	NA
14.	The child's ability to learn new skills is	1	2	3	4	5	NA
15.	The child's self-confidence is	1	2	3	4	5	NA
16.	The child's emotional stability is	1	2	3	4	5	NA
17.	The child's satisfaction with their level of independence is	1	2	3	4	5	NA
18.	The child's general happiness is	1	2	3	4	5	NA
19.	The child's general heath and well being is	1	2	3	4	5	NA
20.	As a result of PBS, I feel that child's quality of life is	1	2	3	4	5	NA

Is there anything else about the child's quality of life that you would like to tell us?

Adapted from Kincaid, D., Knoster, T., Harrower, J. Shannon, P., & Bustamante, S. (2002). Measuring the impact of positive behavior support. *Journal of Positive Behavior Interventions*, *4*, 2, 109-117.