**Cultural Responsiveness Training Tool**

**Building a Plan for Improving Cultural Competence**

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| **Training resource** | **Choose the type of training you need using suggestions below**1. Circle the links you believe are the most important2. Write down the supplementary training materials and use the following codes as a way to get organized:NT = New staff trainingS = Staff MeetingsOT = ongoing training opportunitiesI = Independent learning opportunity | **When you will use training materials****Put the initials for the type of training in each section** |
| ***Building Empathy*** | * [Empathy in Action](http://www.newconversations.net/communication-skills-workbook/listening/) ***Video***
* [Six Habits of Highly Empathic People](https://www.goalcast.com/habits-highly-empathic-people/#:~:text=Highly%20empathic%20people%20are%20great,to%20learn%20more%20about%20people.) ***Video***
* [Empathy Museum](http://www.empathymuseum.com/#amileinmyshoes) ***Audio***
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| ***Encouraging Self Awareness*** | * Vulnerability 1: <https://www.youtube.com/watch?v=H4kMA4fSV_k> ***video***
* Vulnerability 2: <https://www.youtube.com/watch?v=vwFN6r7Y_Sg> Vi***deo***
* [Cultural Responsiveness and Implicit Bias](https://www.livebinders.com/b/2549929#anchor) ***Tool***
* [Harvard Implicit Bias Tool](https://implicit.harvard.edu/implicit/) ***Tool***
* [Public Service Announcement Example from St. Louis County](https://mnpsp.org/wp-content/uploads/2019/05/SLC-community-outreach2018.pdf) ***Example***
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| ***Cultural Humility*** | * [The Danger of the Single Story](https://www.youtube.com/watch?v=D9Ihs241zeg) ***video***
* [Cultural Humility-Juliana Mosley](https://www.youtube.com/watch?v=Ww_ml21L7Ns) ***Video***
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|  ***Historical Trauma*** | * <https://www.youtube.com/watch?v=sjJUQlodh0g> ***video***
* <https://www.youtube.com/watch?v=l1o7ls7JnxA> ***video***
* Community-Based Positive Supports - [Day 4 Skill Building: Historical Trauma](https://mnpsp.org/wp-content/uploads/2023/02/Day-4-Skill-Building.pdf) ***Power Point***
* Community-Based Positive Supports - [Day 4 Skill Building Recording](https://mediaspace.umn.edu/media/t/1_qii73osa) ***Video***
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| ***Learning More About Others***  | * [A Spotlight on Two Spirit Elders and Elder Justice Facts](https://ncea.acl.gov/NCEA/media/Publication/NCEA_TwoSpirit_FactSheet.pdf) ***Document***
* [How an Industrial Designer Discovered the Elderly](https://www.romankrznaric.com/outrospection/2009/11/01/117) ***Video***
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| ***Learning About Racism & Ableism*** | * [158 Resources to Understand Racism in America](https://www.smithsonianmag.com/history/158-resources-understanding-systemic-racism-america-180975029/) ***Document***
* [How an Industrial Designer Discovered the Elderly](https://www.romankrznaric.com/outrospection/2009/11/01/117) ***Document***
* [Countering Covid-19 Stigma and Racism: Tips for Parents and Caregivers](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/countering-covid-19-%28coronavirus%29-stigma-and-racism-tips-for-parents-and-caregivers) ***Online Resource***
* [Deconstructing White Privilege with Dr. Robin DiAngelo](https://www.youtube.com/watch?v=DwIx3KQer54) ***Video***
* [Working Together for Racial Justice and Inclusion](https://ctb.ku.edu/en/table-of-contents/culture/racial-injustice-and-inclusion) ***Community Toolbox Resource***
* Disability Justice ***(Document)***
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| ***Building Culturally Competent Organizations*** | * [Improving Cultural Competence](https://store.samhsa.gov/system/files/sma14-4849.pdf) ***Tool***
* [Multicultural Principles for Early Childhood Leaders](https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders) ***Resources***
* [Georgetown University Center for Child and Human Development – Cultural and Linguistic Competence Assessment for Disability Organizations](https://nccc.georgetown.edu/documents/NCCC-CLCADO-Assessment.pdf) ***Tool***
* [Georgetown University Center for Child and Human Development – Cultural and Linguistic Competence Family Organization Assessment Instrument](https://nccc.georgetown.edu/documents/NCCC-CLCFOAAssessment.pdf) ***Tool***
* [Promoting Cultural diversity and Cultural Competency – Self-Assessment Checklist for Personnel Providing Behavioral Health Services and Supports to Children, Youth, and their Families](https://nccc.georgetown.edu/documents/ChecklistBehavioralHealth.pdf) ***Tool***
* [Early Childhood Equity Coaching Guide](https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/Guide/index.html) ***Resources and Tool***
* [Positive Behavioral Interventions and Supports Cultural Responsiveness Field Guide: Resource for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches) ***Tool***
* [Critical Reflection Tool as a Strategy for Improving Cultural Responsiveness](https://mnpsp.org/wp-content/uploads/2019/07/Convesrations-around-culutre-.pdf) ***Tool***
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