Next on the Agenda: Foundational Skills for All Tiers

- 1. Greeting, introductions of panel and introduction to the session—5 minutes
- 2. Didactic—40 minutes
- 3. Skill building & practice—20 minutes
- 4. Case-based learning—20 minutes
- 5. General discussion with panel—15 minutes
 - Resource sharing
 - Strategy sharing
- 6. Questions, summary of ideas, strategies, and resources, and wrap up—10 min



Interaction skills









We are all different, and we are like different interaction at different times and situations...

What times of day, situations, or people do you like to have more animated or 'deeper conversations' with?

Do you tell the same jokes and stories in the same way with your boss as you do with your closest friends?



Fill out for yourself....how do you like to interact with the following groups of people

Close friends and family	Coworkers, supervisor	Acquaintances, community members
Example 1 Example 2 Example 3	Example 1 Example 2 Example 3	Example 1 Example 2 Example 3



What times of day or settings do you like certain interactions?

Calm, quiet







How can you tell?

What verbal or nonverbal behaviors do you show when you need more quiet, solitude?

What verbal or nonverbal behaviors do you show when you are seeking social interaction?



Topic selection

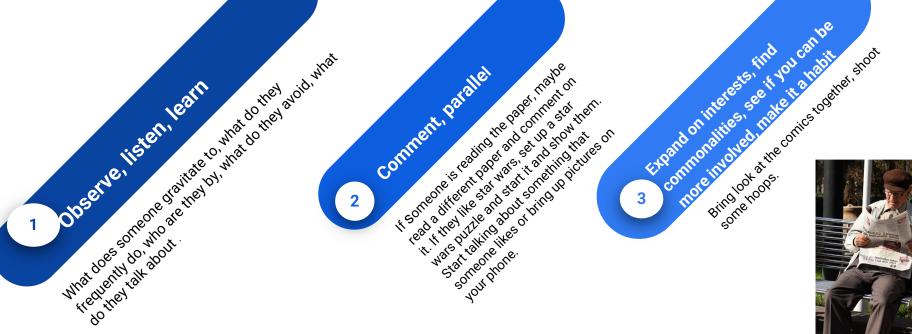
What topics do you like to talk about with different people, situations?

How can you tell when someone is liking discussing a topic?

How can you tell if someone is uncomfortable with a topic that is being discussed?

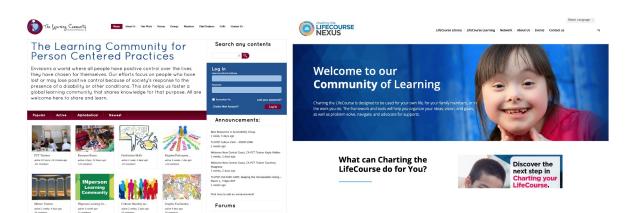


What to interact about if someone is not verbally communicating or does not have a relationship with you yet?



Important Person-Centered Resources

The Learning Community Charting the LifeCourse



National Center on Advancing Person-Centered Systems





Developed by





Preparation of these modules was supported, in part, by cooperative agreement from the Minnesota Department of Human Services (MN DHS). The University of Minnesota, when undertaking projects under government sponsorship, is encouraged to express freely its findings and conclusions. Points of view or opinions do not, therefore necessarily represent official MN DHS policy.



Authors

Institute on Community Integration Staff

Jessica Simacek

Adele Dimian

Rachel Freeman

Jennifer Jeffrey Pearsall

Tanya Misgen

Dani Dunphy

Muna Khalif

Expert Consultants

Joe Reichle

Amy Esler

John Hoch

Margaret Moore





University of Minnesota

Driven to Discover®

Crookston Duluth Morris Rochester Twin Cities

The University of Minnesota is an equal opportunity educator and employer.