

	Early Childhood	K-21 years old	Adulthood
Tier 1	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Core people on implementation team, especially PBIS team - Staff buy-in - Collaborative effort with families - Capacity to collect data at child, classroom, and program level - System for coaching in place, including behavioral expertise <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - Ongoing assessment for child outcomes across developmental areas <p>Transition Considerations</p> <ul style="list-style-type: none"> - IEP meetings - Teacher connections - Kindergarten visits (at K and Pre) 	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Team with administrative and behavioral expertise that’s regularly - 3-5 positively stated expectations across the building and classes - Have discipline policies in place, including positive and restorative approaches - Feedback system built in - Families and stakeholders where data are shared <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - Measure teaching to expectations - Define student and teacher behaviors - Easy access to graphs/data on where, when, why & location of problems - TFI, SET, BoQ are collected and reviewed annually <p>Transition Considerations</p>	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Team meets regularly - All stakeholders involved within the framework of consensus building - Mission and policy aligns with PBS values - Promotion of universal positive behavior - Promoting and acknowledging positive behavior among staff - Actively recruiting people from diverse cultures - Staff development includes competency based training - PBS and person centered strategies are taught throughout the organization <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - Fidelity data (direct observation quarterly) - Individual outcome measures (including quality of life) - Staff retention data - Review of all data regularly - Annual evaluation on-site from external expert or peer supports <p>Transition Considerations</p>
Tier 2	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Program wide behavior expectations, taught and referenced throughout the day - Social-emotional curriculum, teaching key competencies - Ongoing staff support plan <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <p>Transition Considerations</p>	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Team of expertise meeting regularly, possible overlap with Tier 1 - Linkage back to Tier 1 expectations (across people, classes, etc.) and Tier 3 approaches <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - TFI Tier 2 or MATT - Fidelity of Tier 2 interventions <p>Transition Considerations</p>	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Team composition is diverse, clear role and expectations – smaller and more specialized to work with Tier 1 team on planning and decision-making - Accessing higher services <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - Proportion of people participating in Tier 2 - Outcomes of programs at Tier 2 - Implementation of programs at Tier 2 <p>Transition Considerations</p>
Tier 3	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Behavior support and crisis planning - Families involved in design of individualized supports and services <p>Strategies & Skills</p> <ul style="list-style-type: none"> - Generalization training for parents and caregivers to use skills in home setting <p>Implementation & Outcome Measures for Decision-making</p> <ul style="list-style-type: none"> - Using BIR data (behavior incident report) <p>Transition Considerations</p>	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Behavioral supports expertise (BCBA or similar training) - FBA and BIP - Wraparound, RENEW - Screening - Stakeholder involvement and feedback - Coordination with mental health supports - Training includes all members of team <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p>	<p>Systems & Supports</p> <ul style="list-style-type: none"> - Each person using Tier 3 supports has team - Direct involvement of person and stakeholders within and external to the organization - Ongoing plan for professional development – all staff involved in delivering supports - Paid and unpaid supports - Alignment with Tier 1 and 2 supports <p>Strategies & Skills</p> <p>Implementation & Outcome Measures for Decision-making</p>