



SAUK RAPIDS-RICE PUBLIC SCHOOLS

Aligning Pre K-12 Programs and Initiatives



Who are we?

- Located in Central MN
- Approximately 4,500 students
- Six Schools
 - Early Childhood Center
 - Mississippi Heights Elementary
 - Pleasantview Elementary
 - Rice Elementary
 - Sauk Rapids-Rice Middle School
 - Sauk Rapids-Rice High School



Who are we?

- Erin Engness, NRIP PBIS Coordinator
- Sandy Coyle, Early Childhood
- Leah Roske, Mississippi Heights Elementary
- Megan Foley, Mississippi Heights Elementary
- Ginger Zabinski, Rice Elementary
- Karli Johnson, Pleasantview Elementary
- Nic Johnson, SRR Middle School
- Steve Wagner, SRR High School



Cohorts 10 & 12

- Cohort 10 (2013-2015)
 - All Elementary Schools
 - Middle School
- Cohort 12 (2015-2017)
 - High School



PBS Core Features

- Stakeholder Participation
- Systems Change and Multicomponent Intervention
 - District Level
 - Secondary & Elementary Specific
 - Building Specific
- Emphasis on Prevention



A Need to be Connected, Consistent, Supported

- Created our District-Wide Code of Conduct (Summer of 2018)
- Started our District Team (Fall of 2019)
 - Composed of admin or Team Leader/Coach from each school
 - Meet Monthly
 - Learn from one another



Early Childhood Incorporated

- Early Childhood invited to be a part of this team
 - Implementing the Pyramid Model
 - Transition students from EC to Elementary
 - Consistency in practices and teaching of behaviors and interventions
- Early Childhood took the TFI this spring!



Early Childhood

- Fluid with Pyramid Model and PBIS
- PBIS Relevant and Specific for Early Childhood
- Met to go over TFI data and action plan next steps
- Excited to take this time and make adaptive change!



Elementary Schools

- Able to discuss alignment and connect PBIS at all building levels
- Check in, brainstorm, collaborate, share and “steal” ideas :)
- Meeting district wide promotes accountability, provides motivation in each building to keep the momentum moving forward
- Able to assimilate as a whole district, yet keep our own unique building identities
- Bring ideas back to our building level PBIS teams, implement activities creatively within own buildings, with students and staff
- Creates universal PBIS language across the district!!
- Smoother transitions for students moving up grades to new buildings
- We are all “in the know” (PBIS realm)



Middle School

- Reviving/Refreshing our PBIS systems
 - Recently assembled a middle school team
- Understanding what PBIS “Looks like”, “Sounds like”, and “Feels like” in our primary schools and high school to ensure our systems align/support each other.
 - PATH
 - SRR
- Get ideas of unique incentives and celebrations from other buildings
- Immediate and ongoing support from the district PBIS team
- Collaborate to plan district level training opportunities for staff to ensure our practices are done with fidelity



High School

- Learn what students have been exposed to
 - Understand the climate/culture
- Collaborate to transition 8th grade students to the high school
- Opportunity to share and learn what has worked and what hasn't (interventions/celebrations/acknowledgements)
 - With students
 - With staff

Sauk Rapids-Rice High School	
	School-Wide
School Engagement	Actively and appropriately participate in all aspects of our school community
Respect	Show consideration and acceptance for all members of our school community
Responsibility	Demonstrate integrity in relationships, actions, and academics



Building Level Data Use

- PBIS Team (Storm Pride Team)
 - Tier 1
- SAT (Student Assistance Team)
 - Tiers 2 & 3
- All Staff
 - Monthly





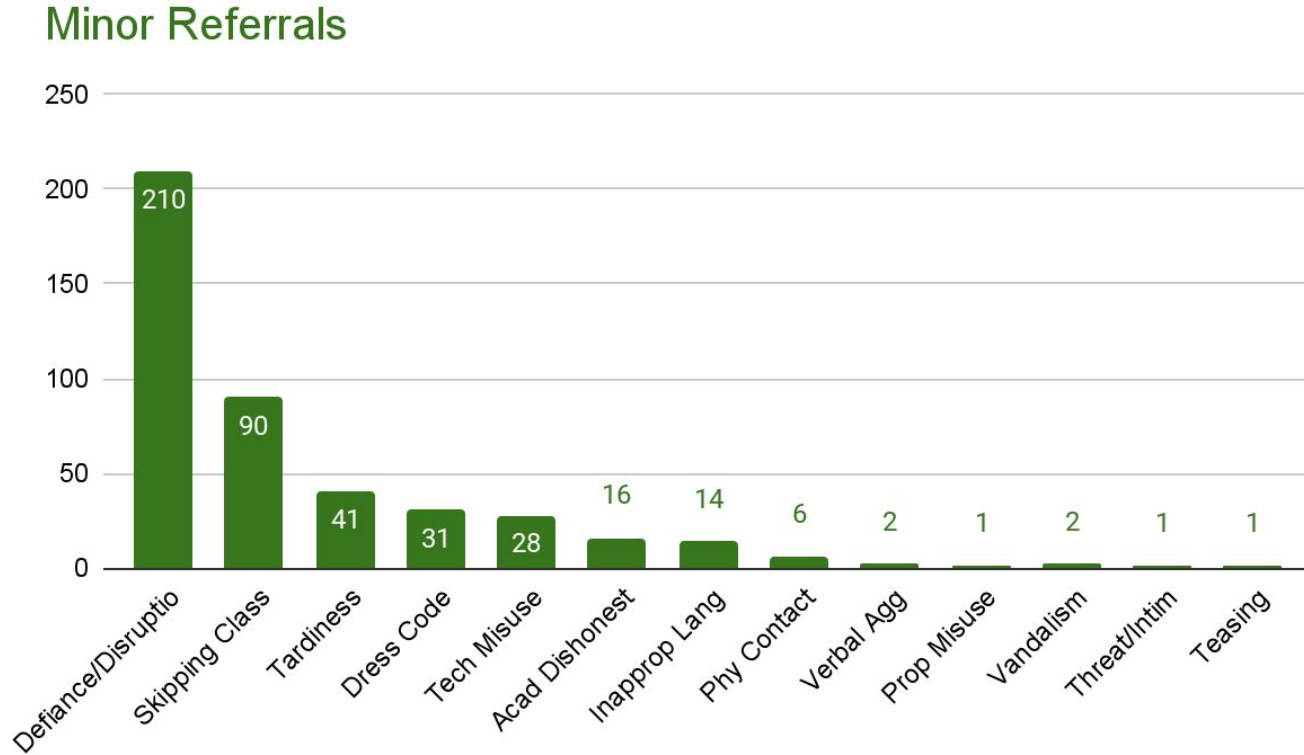
Behavior Intervention Referrals

- 443 Minor
- 608 Major

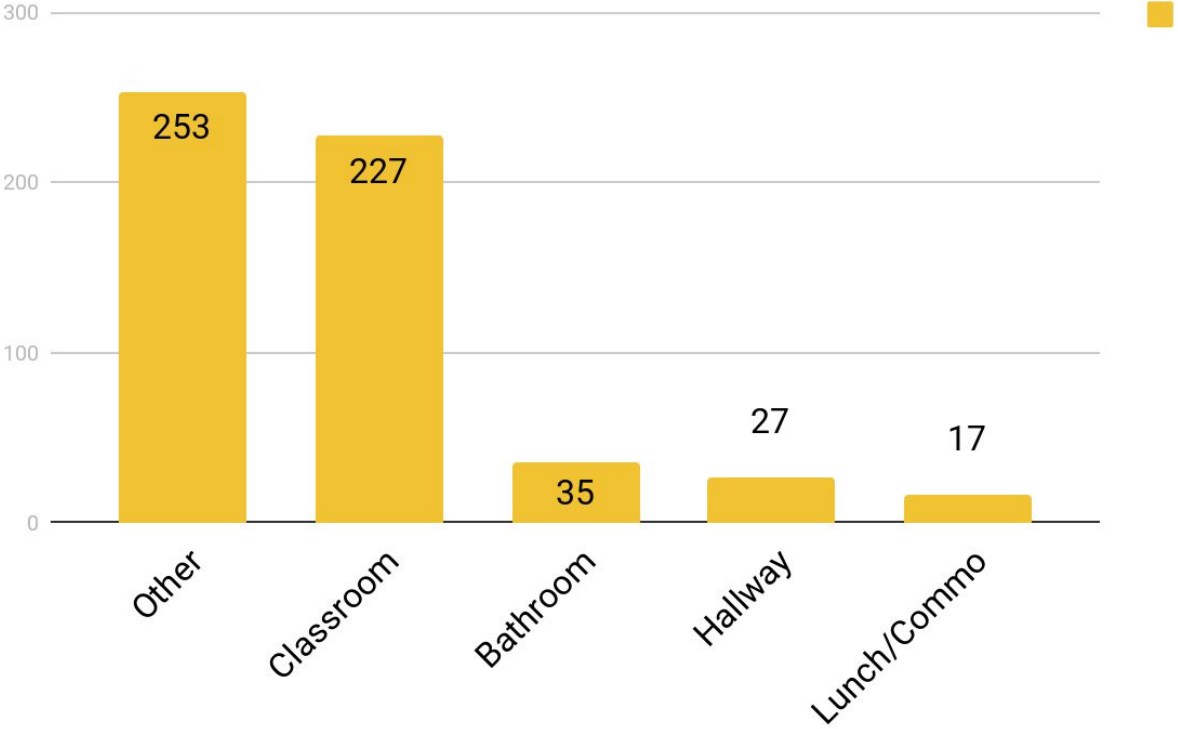
- 253 Truancy Letters Sent
 - 38 - 7 Day
 - 70 - 5 Day
 - 145 - 3 Day



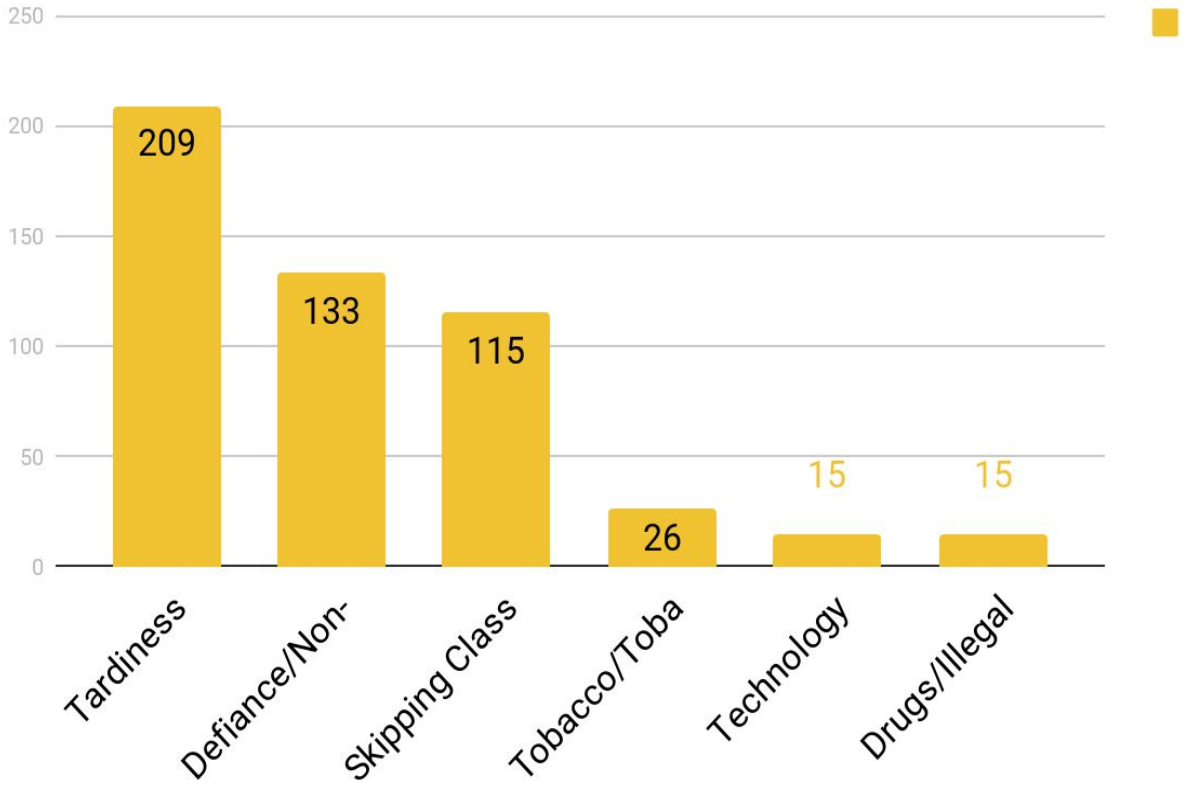
Minor Behavior Intervention Referrals



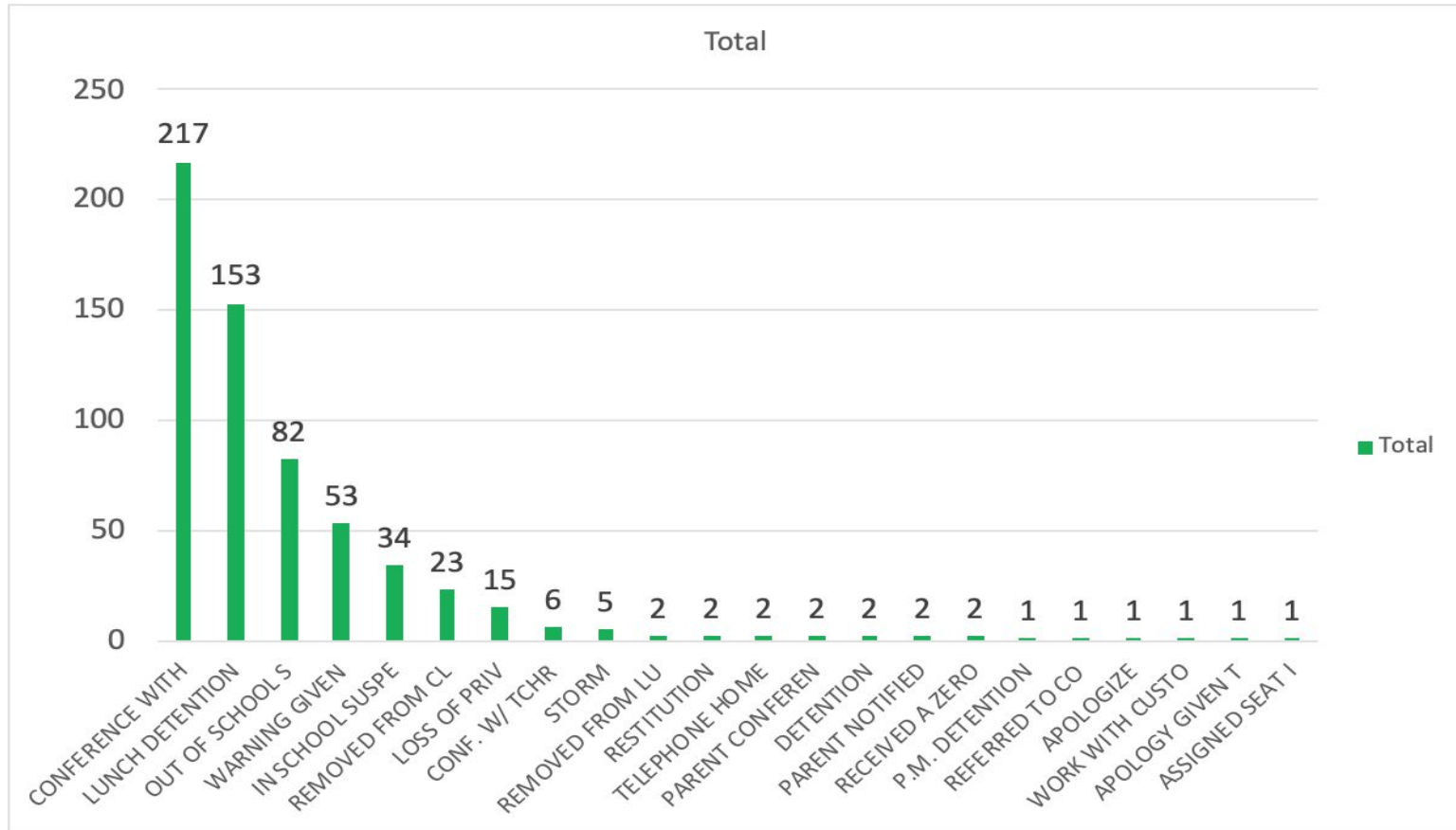
Major Referrals by Location



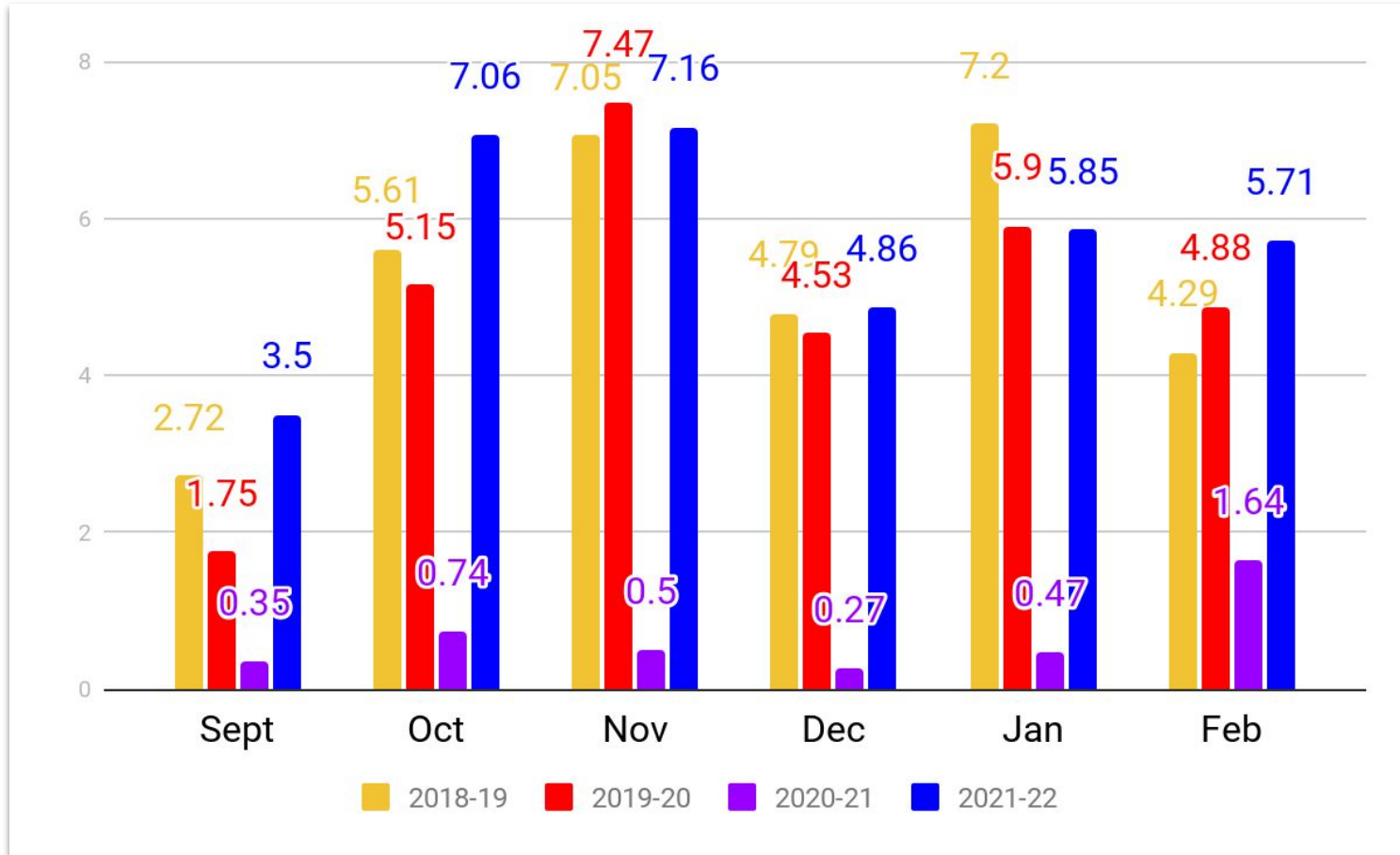
Major Referrals by Behavior



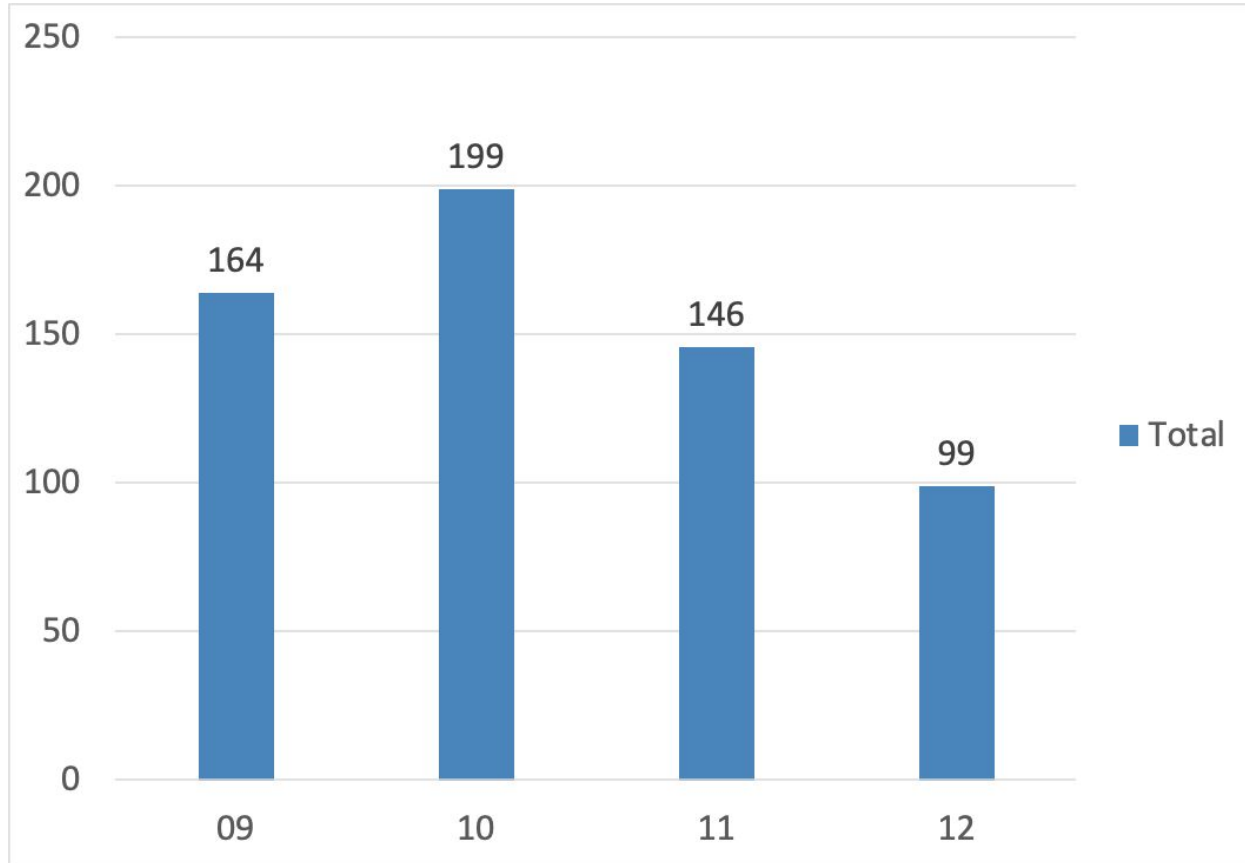
Major Behavior Intervention Actions



Average Major Referrals Per Day

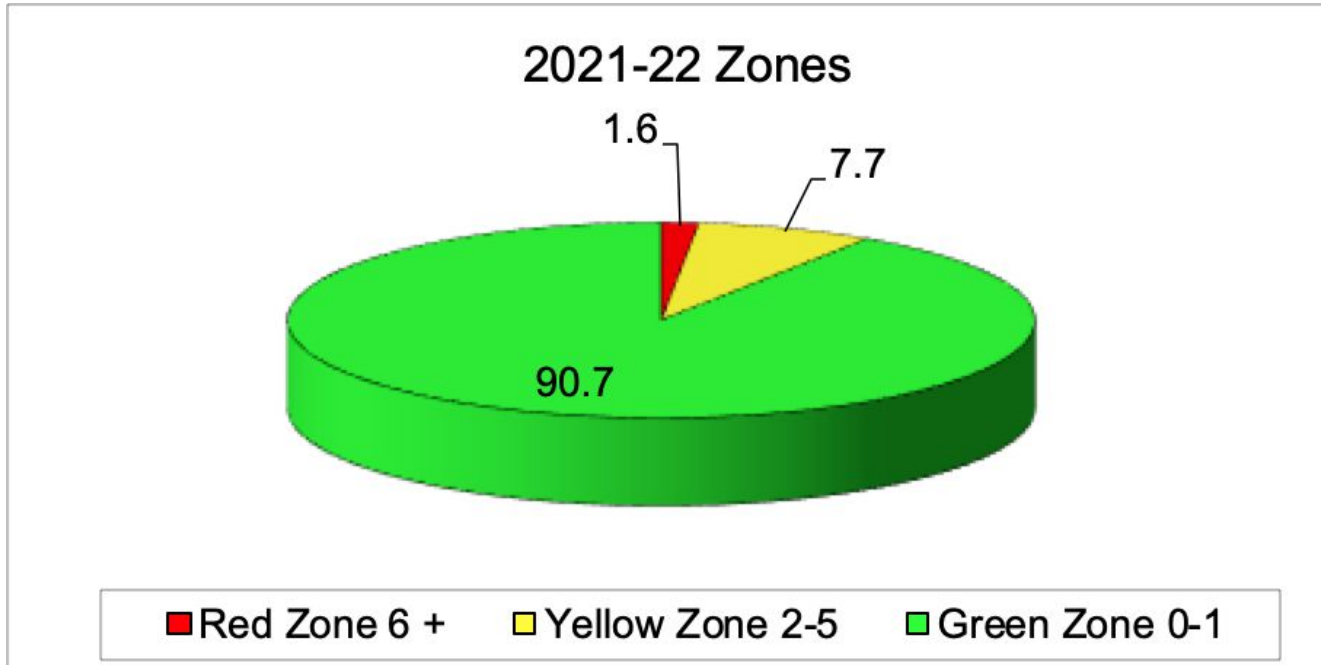


By Grade



Major Referrals By the Numbers:

Red Zone (6+ Referrals):	22 Students
Yellow Zone (2-5 Referrals):	108 Students
Green Zone (1 Referral):	123 Students
Green Zone (0-1 Referrals):	1147 Students



Questions?

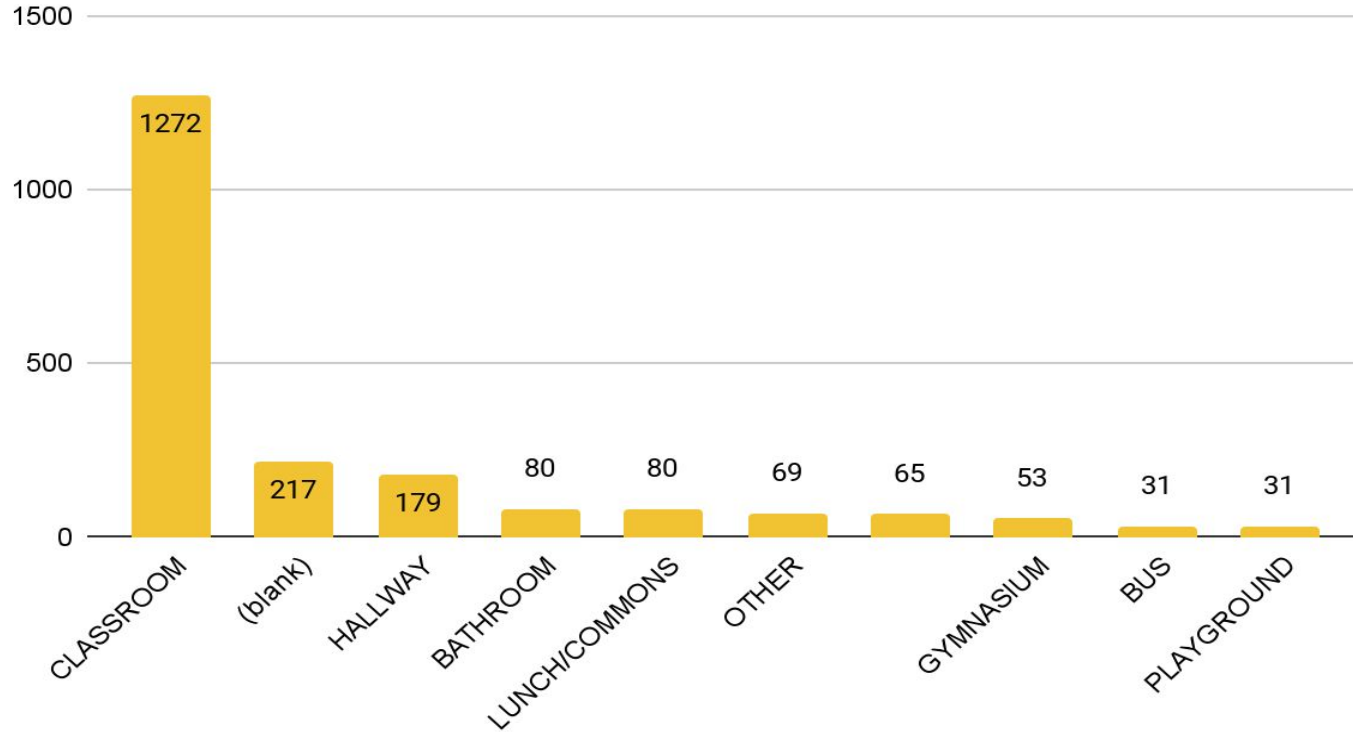


District Level

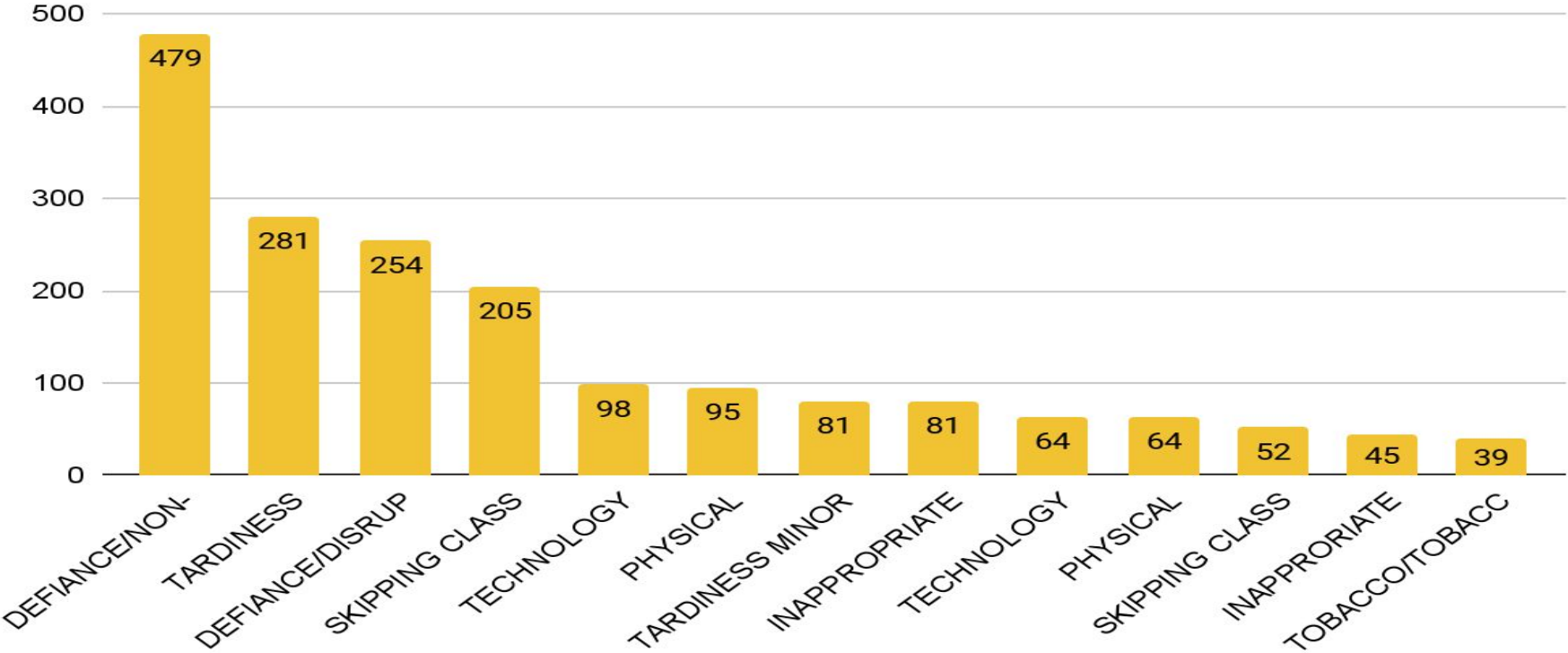
- Consistent and reliable behavioral data
- Teacher referrals
- Behavior definitions
- Administrative actions on behaviors
- Precision problem solving



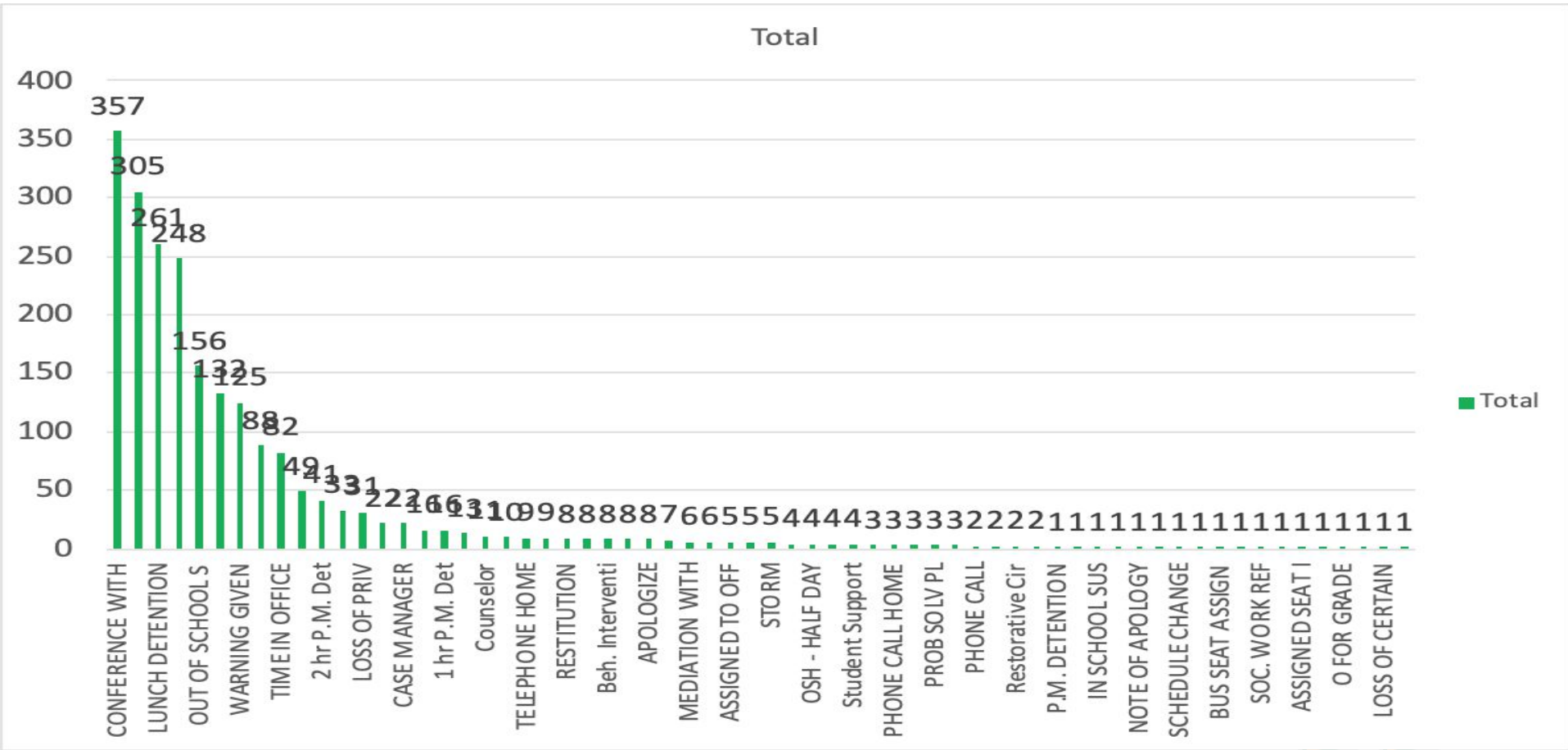
District-Wide Major Referrals by Location



District-Wide Major Referrals by Behavior

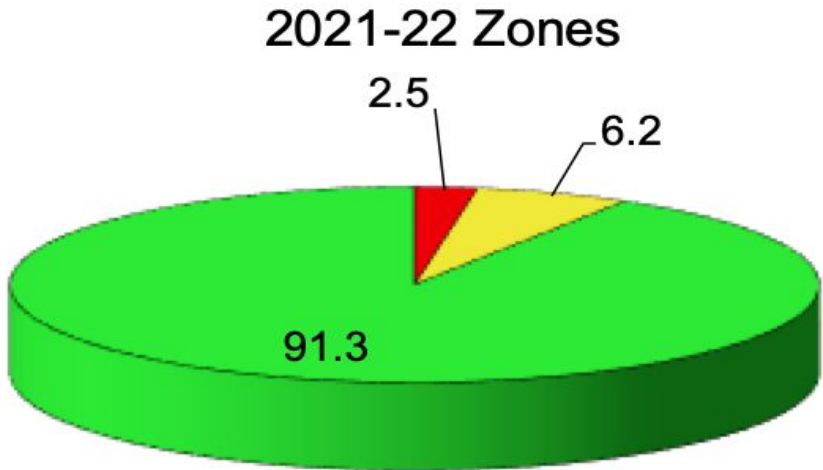


District-Wide Major Behavior Intervention Actions



District-Wide Major Referrals By the Numbers:

Red Zone (6+ Referrals):	112 Students
Yellow Zone (2-5 Referrals):	280 Students
Green Zone (1 Referral):	3904 Students
Green Zone (0-1 Referrals):	4108 Students



■ Red Zone 6 + ■ Yellow Zone 2-5 ■ Green Zone 0-1



Summer Retreat!

- Brought all PBIS Teams together in August 2021
- Time for learning from one another
- Trained on classroom practices and data practices
- Small group time to discuss transitioning students
- Team time for action planning!
- Planning for 2022!



Questions?





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