PBS Tier 2-3 Activities: Day 2

**Breakout Activity 1**

What secondary strategies do you / could you implement?

* How are you providing extra support to people who have common needs for developing certain skills or addressing certain barriers?
	+ Or if you aren't currently doing this, what is opening up for you in this discussion about the possibilities?
* Are you providing (or would you provide) these supports as a group or individually?
* How are you monitoring the implementation of these supports?
	+ Or how could you be?
* How are you measuring them?
	+ Or how could you be?

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| ​​**Value**​ | **Setting 1:**​**Kitchen**​ | **Setting 2:**​**Upstairs**​ | **Setting 3:**​**Rec Room**​ |
| **Individual autonomy**​ | **Skills:**Using the stove ​**Supports:**Bx skills training​**Monitor:**Filipe​**Data:** QoL survey​ | **Skills:**Hygiene, knocking​**Supports:**Bx skills training​**Monitor:**John​**Data:**QoL survey​ | **Skills:**Scheduling, negotiating​**Supports:**Think Social​**Monitor:**John​**Data:** Incident reports​ |
| **Safety and security**​ | **Skills:**Requesting help​**Supports:**FCT​**Monitor:**Filipe​**Data:**Frequency of requests​ | **Skills:**Caring for belongings​**Supports:**Bx skills training​**Monitor:**Tana​**Data:**Incident reports​ | **Skills:**De-escalating conflict​**Supports:**Mindfulness​**Monitor:**John​**Data:**QoL survey​ |
| **Strong positive relationships**​ | **Skills:**Conversation​**Supports:**Friends workbook​**Monitor:**Tana​**Data:**QoL survey​ | **Skills:**Scheduling, negotiating​**Supports:**Think Social​**Monitor:**John​**Data:**QoL survey​ | **Skills:**Dating relationships​**Supports:**Circles​**Monitor:** Filipe​**Data:**QoL survey​ |

**Breakout Activity 2**

Quality of Life in your organization​

* What quality of life frameworks do you currently use (formal or informal)?​
	+ Together as a group, scan the workbooks linked above. What elements of them appeal to you (as elements, or as whole workbooks)?
* Do you currently measure quality of life with the people you support?​
	+ If so, how, and how often?​
	+ How do you assess with people who have trouble communicating?​
	+ Do you gather the perspective of stakeholders?
	+ Together as a group, scan the assessments linked above. Which ones appeal to you, that you might consider using in your organization?

**Breakout Activity 3**

What information would you put into the competing behavior diagram for Abdi:

Context:

Antecedent:

Interfering behavior:

Outcome/maintaining consequence:

Functional replacement behavior:

Setting-specific desirable behavior: