PBS Tier 2-3 Activities: Day 2

**Breakout Activity 1**

What secondary strategies do you / could you implement?

* How are you providing extra support to people who have common needs for developing certain skills or addressing certain barriers?
  + Or if you aren't currently doing this, what is opening up for you in this discussion about the possibilities?
* Are you providing (or would you provide) these supports as a group or individually?
* How are you monitoring the implementation of these supports?
  + Or how could you be?
* How are you measuring them?
  + Or how could you be?

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| ​  ​  **Value**​ | **Setting 1:**​  **Kitchen**​ | **Setting 2:**​  **Upstairs**​ | **Setting 3:**​  **Rec Room**​ |
| **Individual autonomy**​ | **Skills:**Using the stove ​  **Supports:**Bx skills training​  **Monitor:**Filipe​  **Data:** QoL survey​ | **Skills:**Hygiene, knocking​  **Supports:**Bx skills training​  **Monitor:**John​  **Data:**QoL survey​ | **Skills:**Scheduling, negotiating​  **Supports:**Think Social​  **Monitor:**John​  **Data:** Incident reports​ |
| **Safety and security**​ | **Skills:**Requesting help​  **Supports:**FCT​  **Monitor:**Filipe​  **Data:**Frequency of requests​ | **Skills:**Caring for belongings​  **Supports:**Bx skills training​  **Monitor:**Tana​  **Data:**Incident reports​ | **Skills:**De-escalating conflict​  **Supports:**Mindfulness​  **Monitor:**John​  **Data:**QoL survey​ |
| **Strong positive relationships**​ | **Skills:**Conversation​  **Supports:**Friends workbook​  **Monitor:**Tana​  **Data:**QoL survey​ | **Skills:**Scheduling, negotiating​  **Supports:**Think Social​  **Monitor:**John​  **Data:**QoL survey​ | **Skills:**Dating relationships​  **Supports:**Circles​  **Monitor:** Filipe​  **Data:**QoL survey​ |

**Breakout Activity 2**

Quality of Life in your organization​

* What quality of life frameworks do you currently use (formal or informal)?​
  + Together as a group, scan the workbooks linked above. What elements of them appeal to you (as elements, or as whole workbooks)?
* Do you currently measure quality of life with the people you support?​
  + If so, how, and how often?​
  + How do you assess with people who have trouble communicating?​
  + Do you gather the perspective of stakeholders?
  + Together as a group, scan the assessments linked above. Which ones appeal to you, that you might consider using in your organization?

**Breakout Activity 3**

What information would you put into the competing behavior diagram for Abdi:

Context:

Antecedent:

Interfering behavior:

Outcome/maintaining consequence:

Functional replacement behavior:

Setting-specific desirable behavior: