

2019 collaborators
FORUM
MINNESOTA POSITIVE BEHAVIOR SUPPORT NETWORK

mi DEPARTMENT OF EDUCATION

Welcome!

Eric Kloos | Assistant Director, Special Education Division
April 30, 2019

An Implementation Journey in Minnesota

Minnesota
Welcomes You

Takeaways

1. Teams are necessary for implementation and scaling at every level.
 - Purveyors are critical team members across every stage.
2. When teams have access to their own practice and implementation data, their ability to action plan and improve is outstanding.

5/6/19 Leading for educational excellence and equity, every day for every one. | education.mn.gov 3

Schoolwide PBIS in Minnesota (2009)

92 schools

Year	First Year	Second Year	Sustaining
05-06	0	0	0
06-07	10	0	0
07-08	30	0	0
08-09	50	20	0
09-10	0	0	10
10-11	0	0	0
11-12	0	0	0
12-13	0	0	0
13-14	0	0	0
14-15	0	0	0
15-16	0	0	0
16-17	0	0	0
17-18	0	0	0
18-19	0	0	0

State Implementation & Scaling up of Evidence-based Practices Center
 Chapel Hill, NC
 March 2009

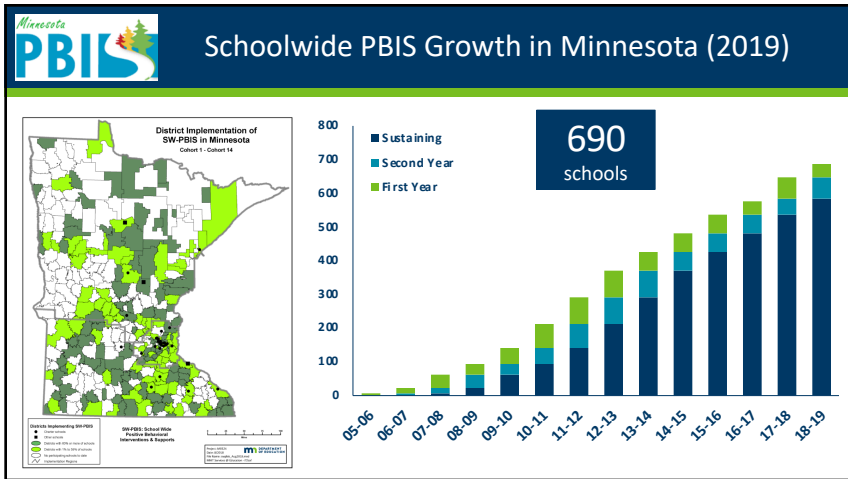
WELCOME!

If you are reading this in Chapel Hill, NC, you have become an historical artifact. Decades from now, when they dig up history looking for the beginnings of scaling up that changed the fundamental nature of education, they will find you! Pioneers always have been admired and their histories have been celebrated in a variety of ways, to be prepared.

The first Scaling Up and Implementation Institute provides an opportunity for the pioneers to gather to share a unique experience. Each of you has volunteered to venture into uncharted territory. The congregation in Chapel Hill is that Lewis and Clark meeting in St. Louis to gather the people and supplies they would need to blaze a trail to Oregon. Like Lewis and Clark, we face an adaptive challenge in a zone of complexity where we will have to find our guides through transformation zones and improvement cycles as the trail emerges, learning as we are doing in the face of an ever-changing landscape.


Thank you for your courage and for the intelligence and experience that has brought you to this historic place. We fully expect this week to be an amazing experience, just the first of many to come. We look forward to blazing the trail together and, who knows, we might even discover Oregon.

With deepest respect,
 SISEP Team



Scaling Up and Implementation

- More implementation pushes and **challenges the existing capacity and infrastructure**
- Scaling pushes you out of existing infrastructure to new structures **without a guarantee** of delivering the same results
- Scaling **requires new efficiencies** to be discovered
- Scaling requires **regular role transfers and releases** as growing scale requires certain capacities to shift from state to region to district to school



MDE PBIS Management Team Action Research, 2012


Purveyors Are Critical Team Members

- The purveyor actively **works to help others implement the program** or innovation **with fidelity** and good effect.
- Purveyors are often affiliated with **university-based** researchers and/or **technical assistance centers** or may be **private consultants**.

5/6/19

<https://implementation.fog.unc.edu/module-1/implementation-teams/purveyors>

7



November 2018 SISEP eNote

The Role of Purveyors in Implementation

*Work together to **design data systems that provide reliable and accurate implementation fidelity data***

For example:
MDE, the purveyor, and the external program evaluator established a common data calendar. It outlined plans for collection and review of fidelity data and other implementation data to inform ongoing improvement cycles for the state and district implementation teams, as well as to support program evaluation.

The Role of Purveyors in Implementation

November 2018 SISEP eNote

Connecting Capacity and Fidelity

- They aren't the same thing.
- They're both important.
- The road to outcomes is paved with both.

Target Field: Minnesota Twins (Minnie & Paul)



9

Capacity



The ability to facilitate and support implementation of effective innovations; including the systems, activities, and resources that are necessary for successfully adopting and sustaining the innovation.

10

Fidelity

Doing what is intended.

Assessing fidelity requires:

- a) knowing what is intended, and...
- b) having some way of knowing the extent to which a person did what was intended.

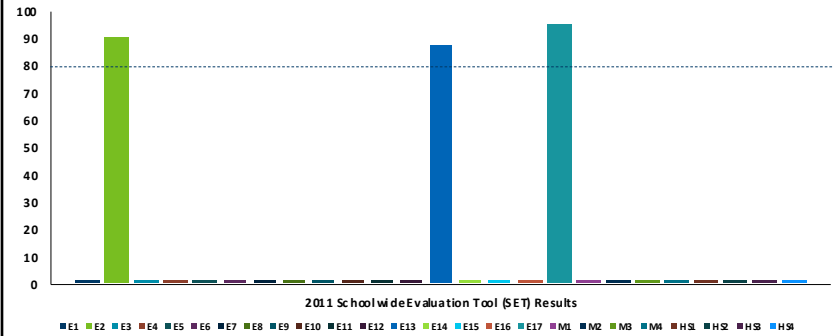


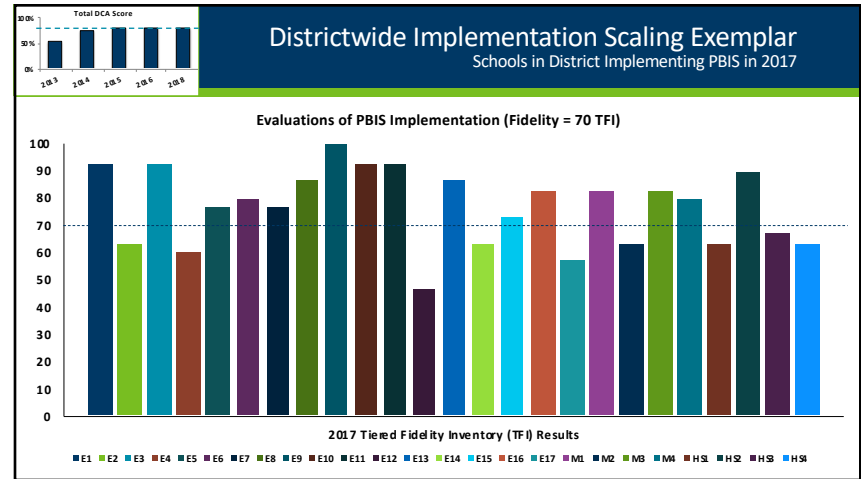
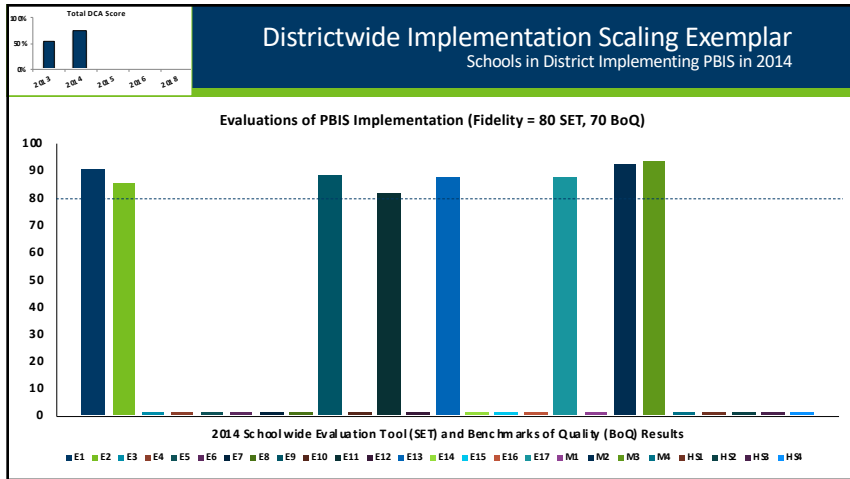
11

Districtwide Implementation Scaling Exemplar

Schools in District Implementing PBIS in 2011

Evaluations of PBIS Implementation (Fidelity = 80 SET)





Fidelity and Capacity: What Have We Learned?


- Given implementation and fidelity data, teams do a great job picking next steps that lead to growth
- Be comfortable with fidelity following capacity
 - After experiences with these improvement cycles, you will learn to enjoy the anticipation

15



MNPBS Network is bringing practitioners together across settings, populations and the lifespan to articulate key PBS features and share about exemplary PBS at a community level.

Minnesota PBIS Annual PBIS Sustaining Exemplar Recognition



- Identify and recognize exemplar schools that are implementing PBIS and are continuing to achieve positive student outcomes.
- These schools and districts demonstrate exemplary status by sustaining school-wide PBIS (SW-PBIS) with fidelity each school year.
- Criteria are based on effective implementation of the essential components outlined by our purveyor, the [Technical Assistance Center on PBIS](#).

5/6/19 Leading for educational excellence and equity, every day for every one. | education.mn.gov 17

Minnesota PBIS “...joining our best programs to our best implementation strategies...”

By joining our best programs to our best implementation strategies, we can meaningfully advance both the emerging field of implementation science and the social, emotional, and behavioral wellness of our students.” (pp. 111-112)

Lyon, A. R., & Brun, E. J. (2019). From evidence to impact: Joining our best school mental health practices with our best implementation strategies. *School Mental Health, 11*, 106-114.

5/6/19 Leading for educational excellence and equity, every day for every one. | education.mn.gov 18



mi DEPARTMENT OF EDUCATION



2019 collaborators
FORUM
MINNESOTA POSITIVE BEHAVIOR SUPPORT NETWORK

Enjoy the Forum!

Eric Kloos
Eric.Kloos@state.mn.us

5/6/19 Leading for educational excellence and equity, every day for every one. | education.mn.gov 19