**Brainstorming Form**

Step 1: *Write down the hypothesis statement, the desired behavior and consequence, and a new replacement behavior.*

**Antecedent (Immediate Trigger)**

Prompt to start

Complicated Task

Calendar Planning

Preparation to Leave

**Setting Event**

Just Up from Nap

Surgery

Higher Anxiety Levels

**Problem**

Frustration, Searching for Unrelated Things, Emotional Response

**Maintaining Consequence**

* Escape from Complicated and Confusing Situation
* Physiological Issue
* Calmer After Expending Energy

**Natural Response**

Complete Task With Prompts Without Anxiety

**Maintaining Consequence**

Positive Sense of Completion

**Desired Response**

Recognize Anxiety/Frustration and Use Relaxation Response (With Cue)

**Step 2:** *As a team, brainstorm interventions that are directly linked to each part of the hypothesis statement.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Setting Event Interventions** | **Antecedent Interventions** | **Replacement Behavior & Other Related Social and Communication Skills** | **Consequence Interventions** |
|  |  |  |   |

Adapted from O’Neill, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Storey, K., & Newton, J. S. (1997). Functional assessment and program development for problem beh