

Professional Development around the Pyramid Model at Wayzata's Early Learning School

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How Professional Development is provided around Pyramid Model in Wayzata.

Staff are trained in multiple ways:

Trainers from Centers of Excellence

eModules on line

Internal trainings around specific content areas
(Behavior Incidents Reports and specific section of the Inventory of Practices)

Coaching Pyramid Model data classrooms

Behavior Coaching through Teacher Assistance Team (TAT)

Prevent-Teach-Reinforce process (PTR)

What has made our trainings successful?

District supports us by:

Release time to explore other programs, , Internal Pyramid Model trainer, teacher input, Administrative support essential

Make an effort to do joint trainings. Focused PD from Benchmarks of Quality (BOQ), 3X/year Sept, Nov, March at conference time.

Behavior and Student support staff positions exist

Updated coaching model

How does training contribute to the overall success of PM implementation?

Staff all get exposure to the same content, resources, strategies

Create common language from the start

Train-coach-train- Monthly action plans

Targeted trainings

Training for all students- Gen and SPED

? Feeling of all the children are “all” of ours

Logistics of Training

Staff have been trained on:

Second Step curriculum, Tier 3 interventions, Behavior Incident Reporting System (BIRS), Breakout sessions on tiered practices, SpED para training

All Staff goes to trainings

Trainings are targeted to needs of program

Decisions regarding trainings are decided by Pyramid Model implementation team using Benchmarks of Quality and/or TPOT data.

What are the challenges to ongoing PD/training?

Ongoing staff buy-in

Staff turnover and growth of program

New initiatives

Time

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Trainers

Team sharing time

The Impact -How we know PD and training are worth it!

Staff buy-in and feedback

TPOT data increase

Relationships between staff

BOQ data

Focused and intentional social emotional teaching

Students more independent with problem solving skills

Q&A: