



ROAD TO SUCCESS

**Minnesota Positive Behavior Support
Network Gathering**

Friday, February 10, 2017
Minnesota Department of Education
Roseville, Minnesota

m DEPARTMENT OF
HUMAN SERVICES

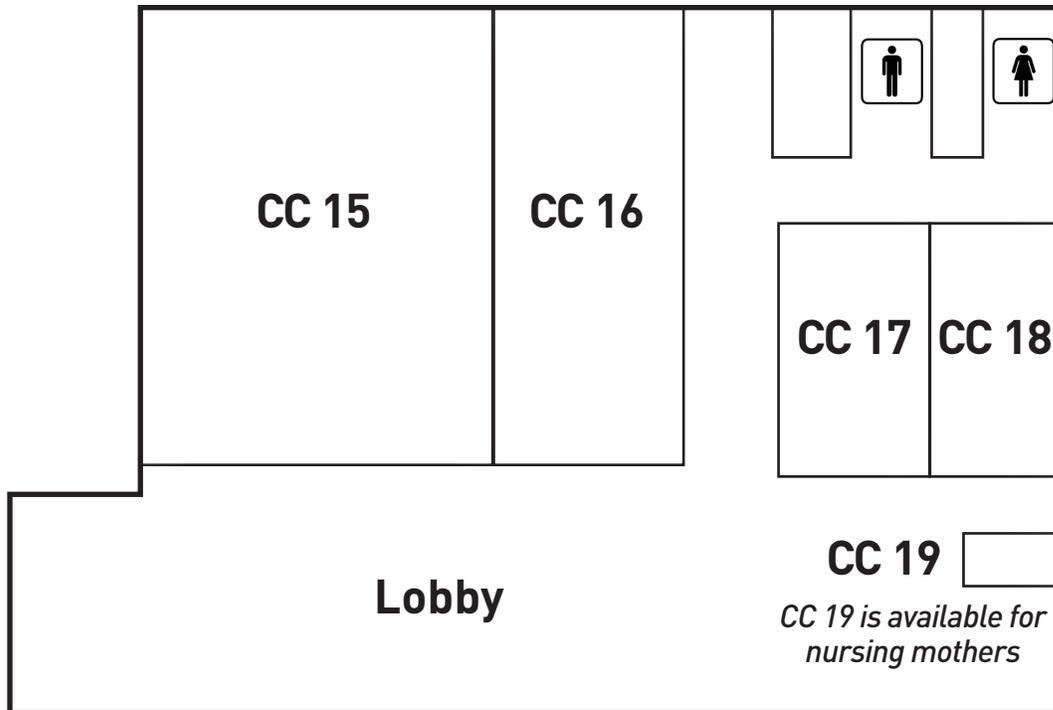
UNIVERSITY
OF MINNESOTA

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EDUCATION



UNIVERSITY OF
St. Thomas

Owakihi



- 8:00 **Registration and coffee** — *Conference Center B Lobby*
- 9:00 **Introduction to MNPBS Network** — *CC Rooms 15 & 16*
- 9:15 **Keynote speaker** — *CC Rooms 15 & 16*
- 10:15 Break
- 10:30 **Creating a PBS community in Minnesota** — *CC Rooms 15 & 16*
- 11:30 Lunch on your own
- 12:45 **Strand break-out sessions**
- Strand 1: Support for children birth through age 6** — *CC Room 18*
- Strand 2: Support for children and youth ages 6-21** — *CC Room 16*
- Strand 3: Support for adults and elderly populations** — *CC Room 15*
- 2:15 Break
- 2:30 **Panel discussion** — *CC Rooms 15 & 16*



Please take a moment to evaluate
the MNPBS Gathering

<http://www.surveygizmo.com/s3/3331605/MNPBSGathering17Eval>

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Minnesota Positive Behavior Support Network Gathering

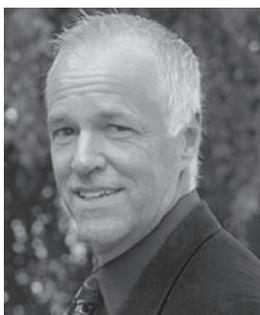
Friday, February 10, 2017

8:00 a.m. **Registration and coffee** *[Conference Center B Lobby]*

9:00 **Introduction to MNPBS Network** *[CC Rooms 15 & 16]*

Keynote presentation *[CC Rooms 15 & 16]*

Barry McCurdy, Director of Devereux Center for Effective Schools



Dr. McCurdy is the founding Director of Devereux's Center for Effective Schools, a research, training and technical assistance center focused on building the capacity of schools to better serve children and adolescents with, and at risk for developing, emotional and behavioral disorders. Dr. McCurdy earned his Ph.D. in School Psychology from Lehigh University and he has held research, administrative and clinical positions in university-based training programs, residential and day treatment programs, and public schools.

His primary research interest in the treatment of disruptive behavior disorders has led to several prevention/early intervention initiatives in urban schools including school-wide positive behavior support, school-based parent training, and classroom-based behavior management. Dr. McCurdy has published work in refereed journals, written book chapters, and presented at both state and national conferences. He is an active member of a number of professional organizations concerned with special education and school psychology and has recently been elected to the Board of the Association for Positive Behavior Support.

10:15 **Break**

10:30 **Creating a PBS community in Minnesota** *[CC Rooms 15 & 16]*

Maci Spica, Minnesota Department of Education

Rachel Freeman, University of Minnesota

11:30 **Lunch on your own**

12:45 p.m. **Strand break-out sessions**

STRAND 1: Support for children birth through age 6

[CC Room 18]

This strand will address positive behavior support as it relates to families, early childhood settings, and community-related activities. Stories will be used to show how positive behavior support can improve quality of life and encourage social growth for all children at a universal level with examples describing individualized PBS planning when more support is needed.



LeAnne Johnson, PhD, is a Special Education Teacher turned Assistant Professor for Special Education Programs in the Department of Educational Psychology at the University of Minnesota and Director of the Early Childhood Special Education program. Dr. Johnson has led multiple state and federally funded research and technical assistance projects designed to improve outcomes for young children who engage in challenging behavior. She has a growing history of peer-refereed publications and presentations, service to editorial and advisory boards, and is a core faculty member for the OSEP funded National Center for Leadership on Intensive Interventions. Dr. Johnson was recently awarded the 2016 Rising Star Faculty award within the College of Education and Human Development. Dr. Johnson also sits on the Statewide Leadership Team for the Minnesota Department of Education's Centers of Excellence for Young Children with Disabilities and the Statewide Implementation Team for the Pyramid Model.

Hope Beissel, Region 11 Professional Development Facilitator, holds both a Bachelor and Master's Degree in Social Work. Hope has been working in the field of Early Intervention since 1996. Hope moved to MN in 2009 and joined the MN Department of Human Services in an ECSE Interagency role. She has been with the MN Centers of Excellence for Young Children with Disabilities since 2010 in her role as an ECSE Professional Development Facilitator. Hope works primarily with South Metro School Districts in addition to coordinating statewide Pyramid Model implementation efforts.

Crista Murphy holds a Bachelor's degree in Elementary Education and a Master's degree in Special Education. Crista has been working for Osseo Area Schools since 2008 as an Early Childhood Special Education Teacher. It was in that capacity that she was introduced to the Early Childhood Positive Behavior Support Framework, Pyramid Model as both an internal coach and classroom teacher implementing the program. Prior to that, Crista was Kindergarten Teacher and a Montessori Preschool Teacher for over 11 years.

STRAND 2: Support for children and youth ages 6-21

[CC Room 16]

This strand will show how positive behavior support is implemented in families, and in educational and community settings, to support children and young adults. Stories will be used to show how positive behavior support is used to improve quality of life and promote social skills using universal strategies with examples describing individualized PBS planning when more support is needed.



Lynn Stansberry Brusnahan is an associate professor and a faculty fellow in technology at the University of St. Thomas. She coordinates the autism spectrum disorders program and behavior analyst certificate at St. Thomas. In 2012, she was recognized as the Autism Society Professional of the Year. She has a Ph.D. in Urban Education from the University of Wisconsin-Milwaukee with a focus in Exceptional Education. She has served on the Autism Society of America National Board and on the Council for Exceptional Children's Division on Autism and Developmental Disabilities Board. She has been appointed by two Governor's to serve on Wisconsin Board for People with Developmental Disabilities and serves on the advisory board for the Minnesota Life College

Eric Ringgenberg has a bachelor of science in child psychology from the University of Minnesota and is completing his masters in special education- autism spectrum disorders at the University of St. Thomas. Currently he works at Lionsgate Academy as a case manager and SW-PBIS coordinator.

Erin Farrell, M.A., BCaBA, is a District Behavior Specialist for the Osseo Area School District and an Adjunct Professor with the University of Saint Thomas Teacher Education program. Erin comes from a background in Applied Behavior Analysis and Early Intervention programs in clinical settings. Erin works to promote and support the use of positive behavior supports through her work across settings. Erin's desire to be a part of this network and conference is to help organizations find common language across the lifespan to support individuals in meeting desired outcomes.

STRAND 3: Support for adults and elderly populations

[CC Room 15]

This strand will describe how positive behavior support can be used in families, residential, employment, care setting for people who are adults or elderly and in community settings. Stories will be used to show how positive behavior support is implemented at a universal level to improve quality of life and promote positive social interactions with examples describing individualized PBS planning when more support is needed.



Dan Baker, PhD, is with the Minnesota Department of Human Services, where he serves as the Internal Reviewer and Positive Support Lead with the Jensen/Olmstead Quality Assurance and Compliance Office. Dr. Baker is involved with the design, development, and monitoring of treatment programs to align with the Positive Supports and a person-centered culture.

Andrea Zuber is the Director of Social Services for Dakota County. Her role includes oversight of Adult Services, Community Living Services (Home & Community-based long term care), Housing and Homelessness Prevention, and Children & Family Services.

Sandra Kindem is the Executive Director for Owakihi Inc. Sandy has been working in the field of Intellectual Disabilities and Mental Health Supports for over 30 years both here and in Canada and specializes in helping individuals who are deemed historically hard to serve. Sandy approaches their supports in a positive person centered out of the box ideas to help them achieve their dreams and goals of a more independent and inclusive lives. Sandy has been successful in educating and increasing the use of positive behavioral supports to decrease challenging behaviors and increase positive alternatives. Sandy is excited to share any successes or failures they have experienced during these learning opportunities and continues to focus herself and her staff teams on positive approaches to all situations.

Jeffrey Buchanan, PhD, is a Professor of Psychology and Director of Clinical Training at Minnesota State University, Mankato. Dr. Buchanan's expertise is the development and application of environmental interventions to support individuals with Alzheimer's disease and related conditions as well as their caregivers.

Carol Anthony is a Project Coordinator in the Disability Services Division at the Minnesota Department of Human Services. Her work has centered around developing and coordinating efforts and training initiatives towards implementing positive supports and person-centered practices statewide.

***Rick Amado, PhD**, is currently a consultant to federal, state, local governments and public and private providers. In July 2016 he retired from the MN Department of Human Services where he was the Jensen Internal Reviewer and content and practice expert in positive supports and person centered practices. During his recent tenure with DHS he initiated the Person Centered Organization Design and Culture Change Initiative, first in state services and then in private sector services. He continues to work to bring positive behavior supports and person centered systems to people.*

2:15 **Break**

2:30 **Panel discussion and Q&A** [CC Rooms 15 & 16]

Strand presenters



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#MNPBS17

