## Minnesota Intervention Fidelity Checklist

Person's Name: Observer: Date of Observation:
Problematic Routine:
Routine Definition: START--
END-----
Challenging Behavior(s):

| Setting Event Interventions Observed | Check When <br> Observed; Indicate <br> N/A If Not <br> applicable |
| :--- | ---: |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. | Total Checkmarks for Setting Event Interventions |
| 5. | Setting Event Intervention Fidelity |
| TTotal Checkmarks/Total \# Interventions to be observed) X 100 $=$ |  |


| Antecedent Interventions Observed | Check When <br> Observed; Indicate <br> N/A If Not <br> applicable |
| :--- | :--- |
| 1. |  |
| 2. |  |
| 3. | Total Checkmarks for Antecedent Interventions |
| 4. |  |
| 5. | Antecedent Intervention Fidelity |
| TTotal Checkmarks/Total \# Interventions to be observed) X 100 $=$ |  |


| Teaching Skills Interventions (Replacement Behavior and Related Social/Communication Skill Interventions) Observed | Check When Observed; Indicate N/A If Not applicable |
| :---: | :---: |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| Total Checkmarks for Teaching Skills Interventions= |  |
| Teaching Skills Intervention Fidelity = (Total Checkmarks/Total \# Interventions to be observed) X 100 = |  |
| Consequence Interventions (responses to strengthen/increase Replacement Behaviors \& Social/Communicative Behaviors and responses to weaken/decrease Problem Behaviors) to be observed | Check When Observed; Indicate N/A If Not applicable |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| Total Checkmarks for Consequence Interventions= |  |
| Consequence Intervention Fidelity = (Total Checkmarks/Total \# Interventions to be observed) X 100 = |  |
| SUMMARY: <br> FIDELITY FOR ALL FUNCTION-BASED INTERVENTIONS |  |
| Total Checkmarks for All Function-Based Interventions= (Sum all checkmarks for setting event, antecedent, teaching skills, and consequence interventions) |  |
| Function-Based Intervention Fidelity Percentage= |  |

