**PBS Day 1: Activity 1**

|  |  |  |
| --- | --- | --- |
| **Strategy/ Practice** | **Tier 1, 2, or 3?** | **Is your organization utilizing these strategies? If so, how?** |
| * Policies and procedures

documenting the use of social skills and issues related to improving the quality of the social and physical environment* Profiles are available for staff and people supported
* Small group activities and training
* Data Monitoring
* Goal setting
 |  |  |
| * Organizational chart and/or documentation of team roles, names of team members documented
* Aligning policies to person centered practices
* Training curricula, agendas, minutes from teaching cultural awareness and competence
* Vision and mission statements
* Proactive teaching
 |  |  |
| * Functional behavior assessment
* Person centered plan
* Behavior intervention plan
* Direct Observation data
* Quality of life surveys, interviews
* BIRF, Incident report data, injuries, etc.
* Fidelity data
* Meeting minutes
* Individualized training and mentoring
 |  |  |

**Break out room discussion questions:**

1. Are there certain tiers or strategies that you think your organization is already doing well?
2. Which tiers or strategies do you think your organization needs to develop or the most support implementing?
3. How would you tailor some of these strategies to the context of your organization or team and the people who you support?